

QUIZ CORNER

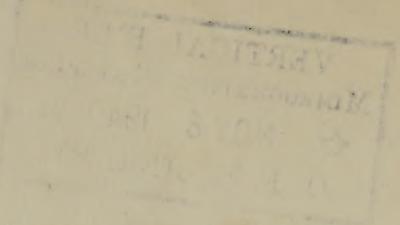
The purpose of the Quiz Corner exhibit is to stimulate interest in the subject matter of other exhibits shown with it by offering visitors an opportunity to test their knowledge on these subjects. It has been found that when a visitor finds an opportunity of testing his knowledge on certain subjects and there are exhibits on these subjects available, he is likely to study the exhibits before taking the test in order to make a good "showing."

The requirements of such an exhibit are:

1. Writing space which would allow several visitors to take the quiz at one time;
2. An attendant to hand out the forms to be filled in by the visitor; and
3. A supply of forms for use of the visitors.

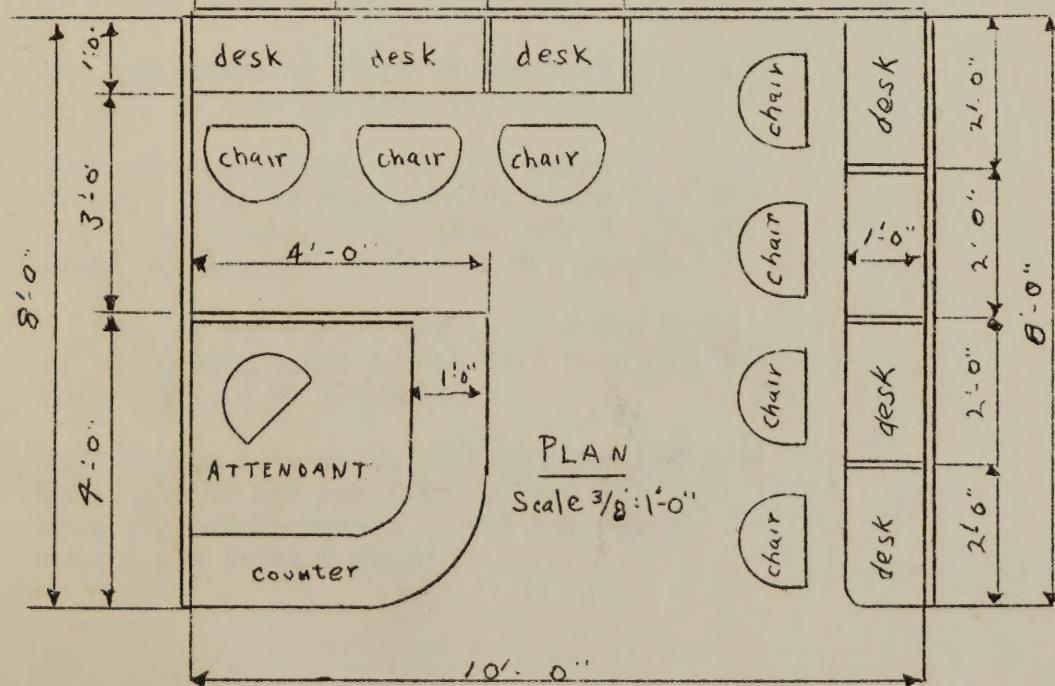
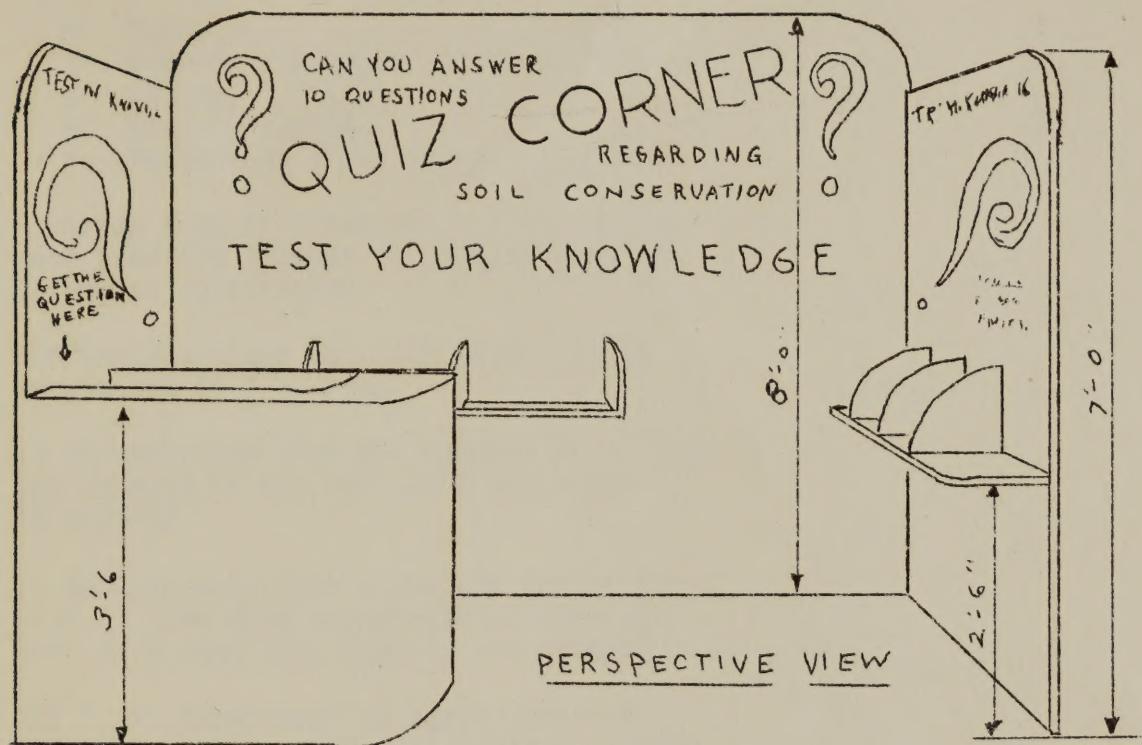
The idea of the Quiz Corner was obtained at the New York World's Fair, where such an exhibit was operating successfully in the Medicine and Public Health Building. This exhibit seemed to attract unusual interest, and generally each desk space was occupied by visitors who were testing their knowledge. The forms which are used present a series of statements regarding the subjects under consideration and following each is a blank where the visitor can check "True," or "False." When the blanks are filled out they are turned in to the attendant who checks them for accuracy and assigns a rating. The rating of the forms and the announcement of the rating to the visitor is important, as each visitor is interested in how he or she stands. The forms are retained in the exhibit for further study. A study of these forms helps to reveal any weaknesses in the exhibits. If, for instance, visitors consistently miss on certain answers it is likely that the exhibit needs revising.

The Quiz Corner can be arranged in several ways depending upon the size and shape of the space available. In the accompanying sketch an arrangement is suggested which would fit a space approximately 8 feet from front to back and 10 feet wide. The space set aside for the attendant is located close to the aisle and in a convenient position to hand out forms and answer questions of visitors taking the test. Accompanying the sketch is a sample form containing 10 statements with a space for checking "True" or "False" after each. These statements are presented for the purpose of illustrating the operation of Quiz Corner rather than for actual use.



THE QUIZ CORNER

TO BE USED IN CONNECTION WITH OTHER EXHIBITS
TO TEST THE OBSERVATION AND KNOWLEDGE OF VISITORS



EXTENSION SERVICE
U. S. Dept. Agr.

Suggested typical questions for use in connection with the Quiz Corner.

	<u>True</u>	<u>False</u>
1. The AAA makes awards to permit farmers to improve their lands by the following land conserving and building practices:		
a. Terraces.	_____	_____
b. Contour furrows.	_____	_____
c. Liming.	_____	_____
d. Strip cropping.	_____	_____
e. Replanting trees in the wood lot.	_____	_____
2. Planting corn in check rows is in general good practice because it permits easy and intensive cultivation.	_____	_____
3. The maximum slope on which wheat should be planted is 7 percent.	_____	_____
4. It is estimated that the country is losing its topsoil at the rate of 1 ton every 12 seconds.	_____	_____
5. In general more than twice the amount of soil is lost from unprotected fallow land than from land continuously row-cropped.	_____	_____
6. The U. S. Department of Agriculture recommends strip cropping to control erosion on slopes of more than 15 percent.	_____	_____
7. The percentage of slope is the number of feet of fall in each 100 feet of horizontal run.	_____	_____
8. Strip cropping means planting crops in alternating strips of open-growing crops like corn and thick-growing crops like alfalfa planted along the natural contour of the ground.	_____	_____
9. Cutting of our forest has lowered the level of the ground water in the soil by permitting quick run-off of rainfall.	_____	_____
10. Experiments have shown that putting lime and phosphate in average pasture land will not show reasonable return on the investment during the first 5 years.	_____	_____

